



Intel® Teach Program 2008 Unit Portfolio Contest

The source of advancement

All Intel® Teach Master Facilitators (MFs) and/or Participant Teachers (PTs) are eligible to submit curriculum-aligned, technology supported and project-based unit portfolio (version 10) in the 2008 Unit Portfolio Contest. MOE is collaborating with Intel Education to hold the contest annually.

Eligibility of Entry

- There will be two categories for the contest:

Category	Level	Remarks
BPG/IPG	MF	BPG/IPG Lecturer/Staff
	PT	IPG Course Participant – KPLI, PISMP, KDP
BTP/School	MF/PT	Intel's pilot schools

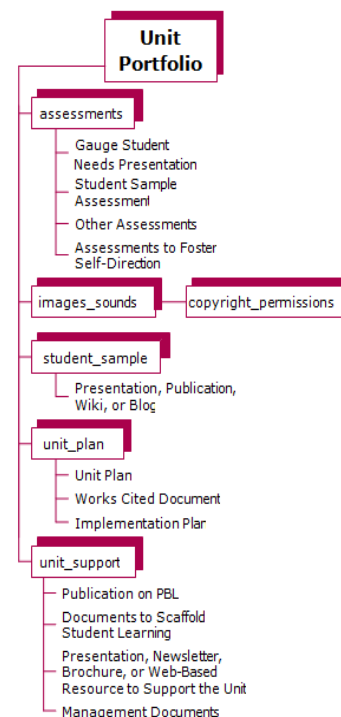
- *Entries are limited to 1-3 MFs (individual or group) and/or PTs per unit portfolio and must be original.
- Entries must be submitted in a CD.
- Entry Forms and Entries must be postmarked by 10 October 2008.
- Intel or associates of Intel, reserve the rights to modify and/or reproduce the product in print, online, or in any other media without compensation.

* Each IPG is allowed to submit 3 - 5 entries for each level

Guidelines

The unit portfolio should consist of the following important components in their respective folders as shown in the diagram.

- Unit Plan**
 - Use the Version 10 Unit Plan Template
- Student Sample**
 - Prepare at least one student sample
- Assessments**
 - Show a variety of methods to assess students' content learning, 21st century skills and higher-order thinking
- Unit Support**
 - Show the use of technology to support the unit and facilitate the student-centred classroom
- Resources**
 - List all resources (images, sounds, books, journals, URL etc) in accordance with copyright law and Fair Use guidelines



Evaluation Scheme

The Unit Portfolio is judged based on the following criteria

- **Learning Objectives/Learning Outcomes**.....3
 - The topics covered clearly align with MOE Curriculum Guidelines/ Syllabus
 - The learning objectives are based on the MOE Curriculum Guidelines/ Syllabus
 - The learning objectives clearly promote Higher Order Thinking Skills and 21st Century Skills
- **Higher Order Thinking Skills (HOTS)**.....4
 - Create Curriculum Framing Questions and activities that encourage students to use Higher Order Thinking Skills. The questions are open-ended, encourage in-depth discussion and research, and set the stage for further questioning
- **21st Century Skills**.....3
 - The portfolio shows evidence that teacher has provided instruction, modelling and multiple opportunities for students to refine and develop relevant 21st Century Skills (Information and Communication Skills; Thinking and Problem-Solving Skills; Interpersonal and Self-Directional Skills)
- **Project Based Learning**.....5
 - Evidence of Project Based Learning methodology has been adopted by teacher for the completion of the portfolio
 - Project Based Ideas (Goal, Role, Audience, Set of tasks and solutions, Products, Assessment/Evaluation) have been applied in the portfolio, engage students as stakeholders, involve students in problem-investigation and other meaningful tasks, allow students to build their own knowledge by answering essential questions and conclude with realistic products
 - The portfolio is designed across multiple disciplines
- **Instructional Procedures**.....5
 - Procedures of the portfolio are clearly stated.
 - The teacher has planned and implemented activities that
 - engage students with Higher Order Thinking Skills and 21st Century Skills
 - promote effective use of technology
 - students can make real life connection to develop realistic end products
- **Differentiation of Instruction**.....2
 - Accommodations to support diverse learners are clearly stated
- **Technology Integration**.....6
 - Proposed Technology use is engaging, age appropriate, beneficial to student learning, and supportive of Higher Order thinking Skills
 - Technology is integral to the success of portfolio
 - A clear relationship between the use of technology and student learning is exhibited by the student samples
 - Use of technology enhances the portfolio by using the computer as a research tool, a publishing tool, a collaboration tool and a communication device
- **Implementation**.....3
 - Unit plan has a well thought-out, detailed instructions and procedures that make the unit easy to implement
 - Portfolio components are well-developed models for project implementation
- **Student Samples (Presentation/Publication/Web-based Resource: Wiki/Blog)**.....6
 - The teacher has developed student samples that
 - achieve targeted learning outcomes, 21st Century Skills and Higher Order Thinking Skills
 - address the Curriculum Framing Questions in a meaningful and insightful ways
 - show authentic, meaningful and representative of the kinds of work people do in real life
- **Provision of Scaffolds**.....2
 - The teacher has prepared scaffolds that
 - support students learning
 - encourage students to work independently
- **Assessment**.....6
 - A variety of assessments that are student-centred, ongoing and provide valid and reliable information for teaching and learning
 - Assessment clearly and thoroughly address all targeted curriculum specifications and learning
- **Copyright / Citation**.....5
 - The teacher has acknowledged all the materials used in the portfolio
 - The teacher has ensured that copyright law and Fair Use guidelines are followed

Judging

- There will be a panel of judges for this contest. The judges' decisions are final.

Awards

- The prizes listed below are for each category:

First Place	Cash RM1,000 Mini Laptop Computer Souvenir from Intel and MOE Certificate	*Souvenir for facilitator (if any)
Second Place	Cash RM800 Souvenir from Intel and MOE Certificate	*Souvenir for facilitator (if any)
Third Place	Cash RM500 Souvenir from Intel and MOE Certificate	*Souvenir for facilitator (if any)
Consolation	Souvenir from Intel and MOE Certificate	*10 for BPG/IPG *5 for BTP/School

Intel® Teach Program
2008 Unit Portfolio Contest Entry Form

Submit this form with your entry by 10 October 2008 (postmark deadline)

Name of Participant(s): _____

Unit Portfolio Title: _____

Year/Form: _____

Category: _____

Level: _____

Name of Institution: _____

Address of Institution: _____

Contact Number: _____

Email Address: _____

Name of Facilitator (if any): _____

For Office Use Only

Postmark date of entry: _____

Return to:

BPG/IPG Division

Bahagian Pendidikan Guru
Kementerian Pelajaran Malaysia
Aras 2-6, Blok E13
Kompleks Kerajaan Parcel E
Pusat Pentadbiran Kerajaan Persekutuan
62604 Putrajaya
(up Pn Fatimah Hj Daud Unit KUR)

BTP/School Division

Bahagian Teknologi Pendidikan
Persiaran Bukit Kiara
50640 Kuala Lumpur
(up Pn. Haida Unit Bestari)